



Review Lessons 1–5

Lesson Overview



Come On In

Students will color one of five Lesson Review Coloring Sheets. Coloring sheets will include David and Goliath, Lesson 1; King David, Lesson 2; Nathan and David, Lesson 3; Praises, Lesson 4; King Solomon, Lesson 5. Children will then put their coloring sheets on the wall as you call them in order—1 to 5—and briefly discuss the picture. (A script recapping each lesson has been provided for you on the Resource DVD-ROM.)



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

Song—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



Match the Pictures Lesson Review

Children will match cards picturing events and people from the past lessons in this version of the game “Concentration.”



Memory Verse Review Basketball

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



Puppet Role Play/Snack

Children will watch the special class review puppets as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Print at least one of the five Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Script for your use to recap each picture as students put them on the wall.

- Lesson Review Coloring Sheet for each student
- Lesson Review Script for your use
- Tape or poster putty



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



MATCH THE PICTURES LESSON REVIEW

- Print and cut apart two copies of the eight Match the Pictures Lesson Review Cards from the Resource DVD-ROM for each student.
- Children will take a set of cards home with them to play with their family.

- Match the Pictures Lesson Review Cards from the Resource DVD-ROM—16 cards per set—2 of each card
- One set for class time and one set in a small plastic bag for each student



MEMORY VERSE REVIEW BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.

- Lesson Flip Chart Memory Verse Page
- Three beanbags, sponge balls, paper wads, or other item to use as a basketball
- Trash can or other appropriate item to serve as the basket
- If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half



PUPPET ROLE PLAY/SNACK

- Make or purchase two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- Two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



BEFORE THE THRONE

Dear Lord, thank you for your Word and the truths it contains. I pray that as we continue through the year, the children in my class will grow to love you. Lord, put in their hearts an excitement and enthusiasm for you and your Word even at this young age. Continue to place people in their lives who will confirm the truths and display genuine excitement for your Word. Ultimately, Lord, my prayer for them is that one day you will be pleased to open their hearts to know the true Bread of Life through the living Word. Make them aware of their sins, their need for a Savior, and the forgiveness and life they can have through Jesus Christ.



COME ON IN

As children arrive . . .

- They will color one of the five Lesson Review Coloring Sheets. Be sure to pass out at least one each of the five. After they have colored the pictures, have the children put their coloring sheets up on the board or wall. Begin with Lesson 1 and briefly review Lessons 1–5 according to the Lesson Review Coloring Sheet Script provided on the Resource DVD-ROM.

During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Coloring Sheet Script on the Resource DVD-ROM provided.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

After the children are situated in the circle, say:

We start our Bible Study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today Confession is suggested. You might proceed this way:

Today we will say prayers of confession—and tell God how sorry we are for our sin against Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are Holy and perfect, so when I sin, it comes between you and me. I want my heart to be right with you, so I will confess my sin and ask you to forgive me. I am so sorry for . . . *(insert personal prayer).*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God something they are sorry for.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

REVIEW GOD'S WORD

➤ As you ask the review questions, refer to the Flip Chart for each lesson.

➤ As you ask these first five questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

Good job! All of you! There is only one living and true God! And we should love Him with all our hearts, our souls, and our minds. We can learn about God in the Bible! The Bible teaches that God knows everything! We should trust, obey, and worship God alone!

Turn to Lesson 1 Flip Chart Page. Refer to it as you discuss. **We are going to start with Lesson 1! The Philistines came to fight against Israel. They had a champion named Goliath. Goliath was over nine feet tall! That's way taller than your dad. But he was huge, strong, and mean; everyone was afraid of him . . . except for David. David knew that God would give him the strength and courage to fight Goliath. David went to fight Goliath with a sling and some stones. God used David to beat Goliath that day!**

Lesson 1

- ? Who was the champion of the Philistines? *Goliath.*
- ? What was Goliath like? *Big, mean, strong, tall.*
- ? Who was the only one who trusted God enough to fight Goliath? *David.*
- ? Who gave David the courage? *God.*

David went up to Goliath and said “I come to you in the name of the Lord.” Because the Lord was on his side, David was not afraid. We are finished with Lesson 1. Let’s give God a cheer. He gave David courage, and He will give us the courage we need, too! Our cheer goes like this. *Clap and stomp while singing the cheer. Repeat the cheer a couple times.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 1 is now complete! *(Hold up one finger.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 2 Flip Chart Page. Refer to it as you discuss. Now let’s sit back down. Listen carefully as I tell you about Lesson 2. David became the king of Israel. He loved the Lord very much and tried to obey Him. God made some very special promises to David.

Lesson 2

- ? Do you remember what they were? *Allow for answers.*

Well, let’s look at the pictures here. Remember, David’s son would be the next king—King Solomon! Solomon would build the beautiful Temple for God. But the best promise of all was about Jesus! God promised that David’s kingdom would never end. A baby would be born from David’s family many years later that would become the forever King! King Jesus!

- ? Now what was the first promise? Who would be king after David? *His son, Solomon.*
- ? And what was Solomon going to build for the Lord? *The Temple.*
- ? The last promise told about the forever King. Who is that? *Jesus.*
- ? That’s right! That’s it for Lesson 2. God promised that Jesus would be our forever King. Stand up! Let’s do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 2 is now complete! *(Hold up or count off 2 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 3 Flip Chart Page. Refer to it as you discuss. OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 3. This was a sad lesson. King David disobeyed God. He took someone else’s wife to be his own. Then he tried to hide his sin and made things even worse! This did not please God at all. So God sent a prophet named Nathan to tell David a story.

Lesson 3

- ? What did David do? *Disobeyed God.*
- ? Who did God send to tell David a story? *The prophet Nathan.*
- ? Do you remember Nathan's story? What was it about? Look at the pictures here and tell me. *Allow discussion.*

There was a rich man who had many sheep. And a poor man who had only one lamb that he loved very much. The rich man needed one sheep to make a meal for a traveler. But instead of using one of his own sheep, he took the one lamb from the poor man and used it instead!

- ? How many sheep did the rich man have? *Lots!*
- ? What lamb did the rich man use? *The poor man's lamb.*
- ? How did the poor man feel? *Very sad.*

When King David heard this story he was very angry! Then Nathan told David that he was just like that rich man. God knew that David had taken something that was not his. David told God he was very sorry for his sin and asked God for mercy.

- ? What did David tell God? *He was sorry.*

David told God he was sorry for his sin and asked for mercy. God forgave David. That's it for Lesson 3. Stand up! Let's do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 3 is now complete! *(Hold up or count off 3 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 4

➤ As part of the review for Lesson 4, read and have the students repeat the verses on the Flip Chart.

Turn to Lesson 4 Flip Chart Page. Refer to it as you discuss. **OK. Everyone sit back down.** Listen carefully as I tell you about Lesson 4. King David was a man after God's own heart. He loved God very much. He even wrote about how much he loved God. Some of those writings are in the book of Psalms in the Bible. David wrote that we should all praise God. We know God is great and mighty, and He does everything well. We should thank God for all the things He has done!

- ? What can you praise and thank God for? *Allow for answers. Parents, clothes, home, family, baby sister, pets, learning, church, Jesus.*

We should praise and thank God for everything we have. He does wonderful things for us every day. Everything we have comes from God. That's worth cheering for! Let's cheer for God right now! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 4 is now complete! *(Hold up or count off 4 fingers.)*

Yeaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 5 Flip Chart Page. Refer to it as you discuss. **OK. Everyone sit back down.**
Look here at Lesson 5.

Lesson 5

? Can anyone tell me what this lesson was about? *Allow for answers.*

David's son, Solomon, was the new king of Israel. He loved God and wanted to do a good job as king. God said to Solomon, "What shall I give you?" King Solomon could have asked for anything! He could have asked for horses, treasures, gold, fine clothes, and great food. Remember, we put Xs through these things. He didn't ask for them.

? What did Solomon ask for? *An understanding heart. Wisdom.*

King Solomon asked God to give him an understanding heart—wisdom. He asked for wisdom so he could be a good king.

Guess what? Time to cheer to God for what we have learned. God can give us wisdom. Stand up now! Remember Lesson 5 is now complete. *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 5 is now complete! *(Hold up or count off 5 fingers.)*

Yeaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

SONG

Very good! What a joy to learn from God's Word. And we have learned some songs during class, too. I want to sing some of those. Everyone stand up. We are going to sing!

Our Memory Verse Song is actually a song that David wrote. David was praising God. Listen to what David says about God as we sing and praise God too. *Sing the Memory Verse Song.*

Yes. God is great and there is no one else like Him! Let's praise God some more and sing about how great He is! *Sing "God Is Great."*

God is also sovereign. God is always in control. Let's sing a song we learned about God being sovereign. *Sing "God Is Sovereign."*

We saw in our lesson that even King David disobeyed God. The Bible says we all sin. But because Jesus died and rose again, we can ask God for mercy, and He will forgive us when we sin. This next song reminds us that we can ask Jesus to cleanse our hearts from sin. *Sing "Clean My Heart."*

We learned that we should praise and thank God every day! We can sing about Him, talk about Him and pray to Him. Let's praise Him one more time with our last song. *Sing "We Gather All Around."*

► Lyrics are on the Song Sheet at the end of this Teacher Guide.

2 Samuel 7:22

God Is Great

God Is Sovereign

Clean My Heart

We Gather All Around

Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.



Match the Pictures Lesson Review

MATERIALS

- One set of Match the Pictures Lesson Review Cards for this activity (two copies of each picture)
- One set of Match the Pictures Lesson Review Cards in small plastic bags for each student

INSTRUCTIONS

Print and cut out two copies of the Match the Pictures Lesson Review Cards. Each complete set should include two of each picture. Put one set of cards face down on the table. (If you have a very large class, you may want to play this game at each table, supervised by your class assistants.) Children will turn two cards over at a time, attempting to match the cards.

Use this time for additional review. Ask the children who is on each card, what they did, what the picture is. Use the text on each card to help in the review.

Show the children the cards and the pictures before placing them on the table. **We have learned a lot about God. We are going to play a card game to help us remember what we learned. All of these cards have pictures from one of the lessons we just reviewed.**

I am going to lay the cards on the table face down, and you will try to match the pictures. You have to pay close attention so you can find the right card. Let's play! *Play the game. Repeat if time allows.*

CONNECT TO THE TRUTH

That was fun. These have been very exciting lessons about God and what He has done. God gave David courage. He gave him wonderful promises, too. Even though David disobeyed, he found mercy when he told God how sorry he was for his sin. We should praise and thank God because He is great and gives us mercy, too. We can ask God for wisdom. He will help us learn and understand His Word.

I want you to take these cards home and you can play the game with your family. You can tell them the amazing things God has done and how wonderful it is learning about Him in the Bible!



Memory Verse Basketball

2 Samuel 7:22 Therefore You are great, O Lord God. For there is none like You, nor is there any God besides You, according to all that we have heard with our ears.

MATERIALS

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking tape

INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say the memory verse. If he is able to say or sing it, he gets three

turns to make a basket. If he can't say it, allow him to have one try to make a basket.

You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he can go to the end of the line and wait for another turn.

You can have the Memory Verse Flip Chart Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

We have been working on the memory verse for five weeks! God wants us to hide His Word in our hearts. That means He wants us to memorize it! The verse we have been memorizing was written by King David. David praised God because He is so great! And there is no one else like Him. We can praise and thank God every day because He is a great God.

When the game is finished, wash hands and be seated at the table for snack.



Puppet Role Play/Snack

MATERIALS

- Two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us about what we've been learning.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Praise God because He is great. Thank God for all He has done for us and given to us.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the Flip Chart Pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

2 SAMUEL 7:22

(To the tune of "This Old Man")

Shout: Therefore! For added variety, teacher can have children hold out "therefore" as long as they can, then start singing fast.

You are great! Oh, Lord God!

(This old man, he played one,)

For there is-is none like You.

(He played knick-knack on my thumb.)

Nor-or is there any Go-od besides You.

(With a knick-knack, paddy-whack. Give a dog a bone.)

According to all that we have heard—

(This old man came rolling home.)

Whisper or Shout: With . . . our . . . ears.

2 Samuel 7:22!

GOD IS GREAT

(To the tune of "I'm a Little Tea Pot")

When we read the Bible, we learn of God.

(I'm a little tea pot short and stout.)

No one will ever be like Him.

(Here is my handle, here is my spout.)

He is oh, so great. So great He is!

(When I get all steamed up, hear me shout!)

I just have to praise His name!

(Tip me over and pour me out!)

GOD IS SOVEREIGN

(To the Tune of "Jesus Loves Me")

God is sovereign, this is true.

(Jesus loves me, this I know,)

He takes good care of me and you.

(For the Bible tells me so.)

He watches over everything,

(Little ones to Him belong;)

And is King above all kings.

(They are weak. but He is strong.)

Yes, God is sovereign. (Yes, Jesus loves me!)

Yes, God is sovereign. (Yes, Jesus loves me!)

Yes, God is sovereign. (Yes, Jesus loves me!)

He reigns above all things.

(The Bible tells me so.)

CLEAN MY HEART

To the tune of "Jesus Loves Me"

In my heart, what does God see?

(Jesus loves me, this I know,)

Is He the one I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh, Lord?

(Little ones to Him belong;)

Clean out the sin and make it Yours!

(They are weak, but He is strong.)

Yes, I need Jesus! (Yes, Jesus loves me!)

Yes, I need Jesus! (Yes, Jesus loves me!)

Yes, I need Jesus! (Yes, Jesus loves me!)

Please, clean my heart today!

(The Bible tells me so.)

WE GATHER ALL AROUND

(To the tune of "The Farmer in the Dell")

We gather all around.

(The farmer in the dell,)

Walk in circle, holding hands.

To hear God's holy Word.

(The farmer in the dell,)

Stand still, hold hands like open book.

We pray and thank him every day.

(Hi-ho, the derry-o!)

Bow head, fold hands.

We praise and love our God.

(The farmer in the dell.)

Stretch both arms up in praise, then cross arms over heart.

God is with us there. Point away.

God is with us here. Point to self.

God is with us everywhere.

Stretch both arms up, then outward.

We praise and love our God.

Stretch both arms up in praise, then cross arms over heart.

